



JUAN LUIS HERNANDEZ AVENDAÑO

Mr Hernandez is a political scientist and a Ph.D. candidate in Political Science from the Universidad Autónoma de Madrid. He has been a political science professor since 1995 and taught political science, liberation theology, public administration and political change in different universities in Mexico, Latin America and Spain. He has taught postgraduate courses in ethics and politics in public administration, and critical thinking by Ignacio Ellacuría at the Universidad Iberoamericana Puebla. Since 2001 he has coordinated degree courses on strategic political analysis aimed at citizenship development.

For two decades he has worked with Jesuit universities in Mexico that are seeking to respond from an educational stance to the challenges of realities. He was Coordinator of Pastoral Ministry, Coordinator of the Humanist Training Area, and directed the Political Sciences and Public Administration programs at la Universidad Iberoamericana of Mexico City. He also served as acting Academic Rector and Vice-Rector at the Universidad Iberoamericana of Puebla. In the same university he also coordinated the Political Science, Public Administration, and Masters in Public Policy degree programs. He has also served as political analyst in the media with the perspective of empowering citizens. He is the founder of the Ignacio Ellacuría Chair of Analysis of Reality which is present today in seven universities in Latin America and Spain. He has participated in hundreds of conferences and panels in Mexico and abroad on issues of governance, authoritarianism, faith and justice, citizenship, situated learning, and current problems in Latin America.

He was co-coordinator of the book *Democracia reprobada: la elección presidencial de 2006 (Failed Democracy: The presidential election of 2006)*, which was published in 2010 by the Library of Congress of the United States and touted as one of the best books on elections in Mexico. He coordinated the book, *El rector mártir: los legados de Ignacio Ellacuría para hacerse cargo de la realidad (The Martyr Rector: The legacies of Ignacio Ellacuría in taking charge of reality)*. His latest books are: *El Leviatán roto: el avance del estado fallido en México (The Broken Leviathan: The advance of the failed state of Mexico)* published in 2016; *Rafael Moreno Valle Rosas (2011-2017): la persistencia del autoritarismo subnacional (Rafael Moreno Valle Rosas (2011-2017): The persistence of subnational authoritarianism)* published in 2017; and co-coordinator of *Los Indignados mexicanos: insurgencia juvenil frente al regreso del PRI a la presidencia (The Indignant Mexicans: Youth insurgency against the return of the PRI to the presidency)* published in 2018. In recent years he has promoted the educational strategy of Situated Learning in Mexico and Latin America. He has given more than one hundred workshops on Situated Learning in public and private schools and universities in Mexico, Guatemala, Argentina, Uruguay and Colombia. He collaborates in the Social School and Social Observatory of the Latin American Episcopate with headquarters in Bogotá, Colombia. In 2017 he coordinated the International Forum, "Why do poverty and inequality persist in Mexico: International views and public policy proposals." He currently serves as Director of the Department of Social Sciences at the Universidad Iberoamericana of Puebla. He was recently a speaker at the commemorative events of the 50th anniversary of the Latin American Episcopate of Medellín, both in Medellín, Colombia and El Salvador, the first organized by CELAM and CLAR, and the second organized by Amerindia.

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