

# Sacred Heart Young Adult educator profile

Created by the "Hearts of  
Hope 2026" leadership  
program participants



# Introduction

This profile is the result of a process of analysis, dialogue, and communal discernment undertaken by those of us who participated in the Hearts of Hope 2026 Leadership Program. Building on the experiences, content, tools, and opportunities for exchange shared throughout this initiative, we committed ourselves as a group to reflecting more deeply on the mission of the Society and on our own mission, with the purpose of creating a profile for Sacred Heart young adult educators.

This renewed vision grew out of collaborative learning and our conviction that we are called to accompany and inspire other young people and our communities through an education guided by the Mission and Spirituality of the Sacred Heart of Jesus. As a result of this reflection, we identified four essential pillars or characteristics that articulate our identity and commitment:



***Faith***



***Justice***



***Sense of Community and  
Belonging***



***Training***

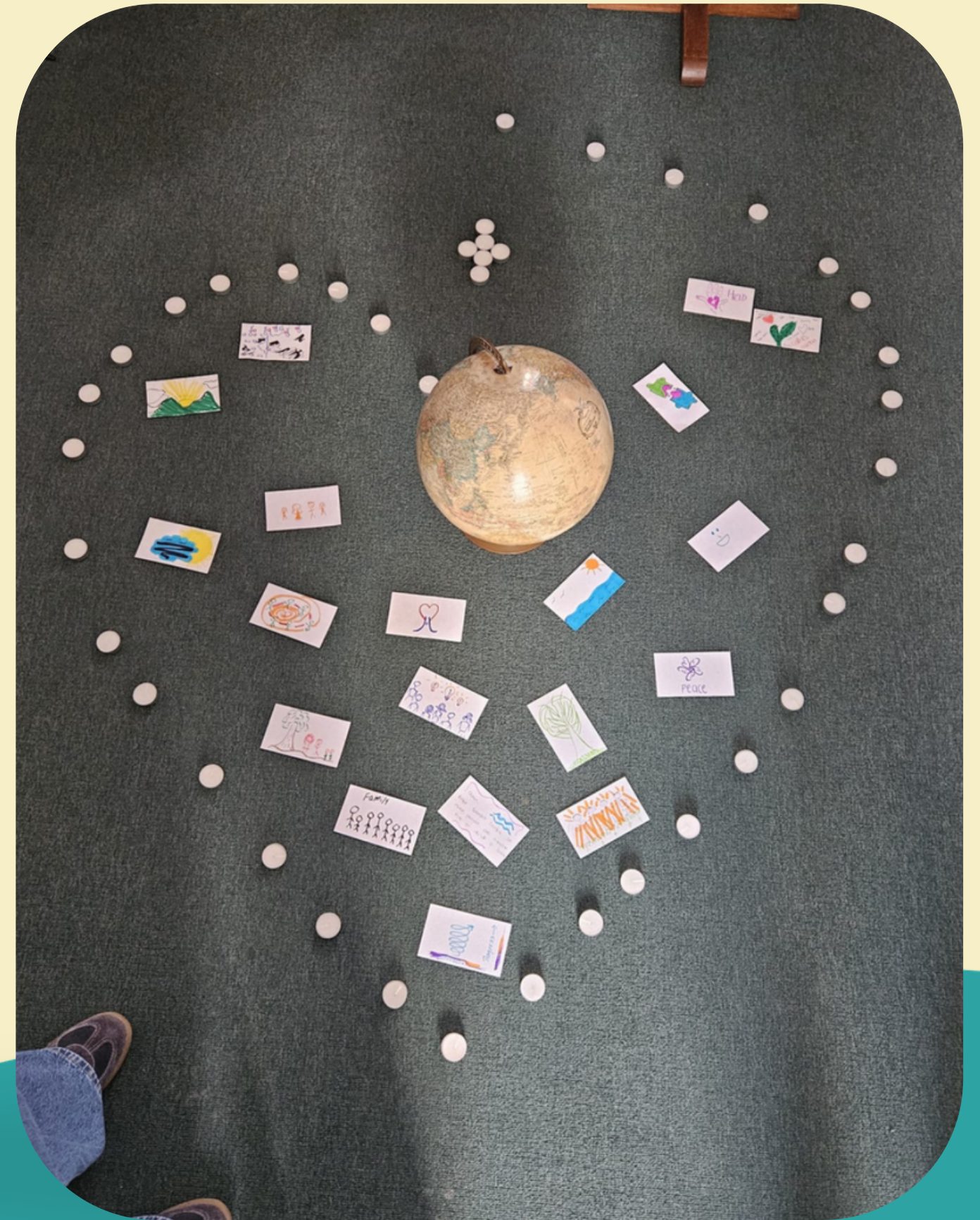


# FAITH

A Young Adult Educator should be committed to a profound belief in their interior trusting orientation towards God's will.

This involves:

- Trusting in something bigger than yourself (surrendering).
- Having a clear and direct vision.
- Having a healthy, active spirituality.
- Living your faith.



# 2

# JUSTICE

A Young Adult Educator Should be committed to fostering a more justworld.

This should be done through:

- Seeking the betterment of humanity.
- Recognizing human dignity in all of its forms.
- Respecting and loving all of God's Creation.
- Acknowledging inequalities and responding to them for the common good.
- Working integrally to achieve and help others achieve inner freedom.
- Disrupts unfair systems.



# SENSE OF COMMUNITY & BELONGING

3

A Young Adult Educator Should be committed to developing quality relationships for themselves and others through:



*Active listening*



*Contemplative sensitivity*



*Accompaniment (recognizing our shared humanity)*



*Seeking quality relationships*



*Respect for diversity*



*Creating safe, peaceful spaces where people can grow*



*Pygmalion effect (Recognizes that their good expectations and support shape others' performance and growth.)*

# Formation

A Young Adult Educator should be committed to the ongoing process by which faith, justice and relationships are shaped and deepened over time, with :

- Discernment .
- Perseverance.
- Humility.
- Integrity.
- Intellectual aliveness. Open-mindedness.
- Lifelong commitment to learning.
- Transformative action that leads gentleness and compassion.



# Conclusion



Through the integration of faith, justice, a sense of community, and ongoing formation, this profile embodies the commitment to accompany others with compassion and full respect for human dignity. Thus, young educators embrace the challenge of bringing this vision to their local contexts, transforming the tools they have acquired into a sustained effort for the common good.